

Dr. B. B. Hegde First Grade College, Kundapura

Department of Political Science

Lesson Plan: 2018-2019 : II Term

Subject & Code	Teachers	Class and Semester	Date
Human Rights, Gender Equity And Environmental Studies BCMHG152	Mr.Praveen Mogaveera	1 st B.Com – 2 nd sem	31-12-2019
	Mrs. Sangeetha Shetty	1 st BBA/BCA/ BSc- 2 nd sem	

1.HUMAN RIGHTS

Chapter	Objectives	Methodology/ Instructional techniques	Students learning points
Block1: Human Rights	To know about the Concept Meaning ,definition, objectives of Human Rights	Lecturing methods, Chalk and Talk method Assignment and Seminars	Historical Background of Human Rights & UDHR
Block 2: Human Rights Advocacy	To Know about National and International Concerns on Human Rights.	Lecturing method Chalk and talk method	Global Advocacy of Human Rights , NGO's, National and State Level Commissions for the Protection of Human Rights

REQUIREMENTS:
BLACKBOARDS

E-RESOURCES

"Protect Human Rights", <http://www.un.org/en/sections/what-we-do/protect-human-rights/index.html>

BOOKS FOR REFERENCE:

1. Aftab Alam, ed., Human Rights in India: Issues and Challenges, Delhi; Raj Publications, 2012
2. DD. Basu, Human Rights in Constitutional Law, Gurgaon; Lexis Nexis, 2008
3. Upendra Baxi, The Future of Human Rights: New Delhi; OUP India, 2012
4. Manisha Priyam, Krishna Menon and Madhulikea Banerjee, Human Rights, Gender and the Environment, Chennai; Pearson Education, 2009.
5. K.P. Saksena, ed., Human Rights and the Constitution: Vision and Reality" New Delhi; Gyan Pub., 2003
6. C.J. Nirmal, Human Rights in India, Historical, Social and Political Perspectives .New Delhi, OUP, 2002

NOTES:

Human Rights have evolved as an important platform binding the world together Today. It is essential to deal with the matters and issues relating to the human rights . An awareness of Human Rights helps to create common universal brotherhood among the human beings and Human Family



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2.GENDER EQUITY

Chapters	Objectives	Methodology/Instructional techniques	Students learning points
Key Concepts:	To familiarize the Basic concepts of Gender equity and to understanding the concept relating to Gender studies	Lecturing Chalk and Talk method	Gender equity Basic Concepts, Meaning, Definitions and Importance Gender Equity- Need for Gender Sensitization
BLOCK 1: Women Status in India	To know about the indicators of Gender Inequalities and to identify different areas of violence against women	Lecturing method Chalk and talk method	Indicators and Institutions of Gender equity, Discrimination, violence and trafficking in women
BLOCK II: Contemporary Women's Issues	To know about the Challenges faced by the Women in Contemporary Society	Lecturing method Chalk and talk method	Domestic and Social Violence against women and Remedies for Gender Issues

REQUIREMENTS:

BLACKBOARD

RESOURCES:

<https://unesdoc.unesco.org>

<https://dhsprogram.com>

BOOKS FOR REFERENCE:

1. Neera Desai and Maithreyi Krishna raj: Women's studies in India : Some Perspectives, Popular Prakashana ,Mumbai,1986
2. Tharabai, S.B. Women Studies in India, APH Publication Corporation, New Delhi, 2000
3. Usha Sharma , Gender Mainstreaming and Women's Rights
4. Mohini Chatterjee, Feminism and Gender Equity

NOTES:

The Concept of Gender Equity deals with the women. Today, Women related issues have gained visibility not only at the national and International level, and also in the academic circles of the Universities. A large sections of women still continue to experience acute inequalities, deprivation and violence. Students at the Undergraduate level need to be aware of gender issues .Any positive change can be brought in the society with understanding Gender issues and implementing the process of gender sensitization.

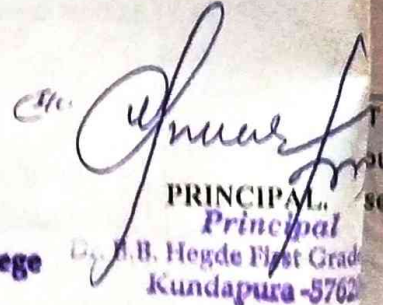


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3. ENVIRONMENTAL STUDIES

Chapters	Objectives	Methodology/Instructional techniques	Students learning points
UNIT 1 : Nature of the Environmental Studies	To familiarize the Basic concepts of Environmental Studies and to understanding the concept relating to Environmental Studies	Lecturing Chalk and Talk method	Basic Concepts Meaning Definitions and Importance of Environmental Studies
UNIT II: Environment Pollution	To know about the various Environmental Pollutions , Causes and Their Effects.	Lecturing method Chalk and talk method	Types and Sources of Environmental Pollution and Control measures
UNIT III: Natural Resources and their Conservation	To know about the concept of Sustainable Environmental Development , Environment Movements in India Legal and Administrative measures for the Protection of Environment in India .	Lecturing method Chalk and talk method	The Concept of Sustainable Development Environment Movements and Concerns.

REQUIREMENTS:

BLACKBOARD

E-RESOURCES:


1. libguides.humboldt.edu
2. <https://www.ugc.ac.in>


BOOKS FOR REFERENCE:

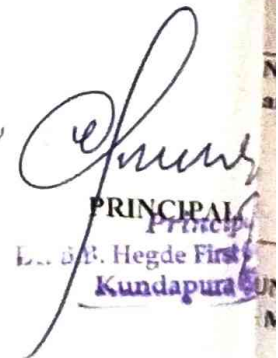
1. Environmental studies- Erach Bharucha
2. Objectives of Environmental Science- B.B Singh
3. Ecology and Environment – P.D Sharma
Environment and Ecology - Majid Hussain

NOTES:

The Concept of Environmental Studies deals with the Environment and Issues relating to environment . Today, Environment related issues have gained visibility not only at the national and International level, and also in the academic circles of the Universities. Environment is mismanaged by the Human Beings in the name of development . Students at the Undergraduate level need to be aware of Environmental issues . Sustainable Environmental Development and Environment positive changes can be brought in the society with understanding burning environmental issues.


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